THE NATIONAL MODEL

Presentation by: Sandra Aspinall Acting Deputy Chief Executive



What Has Been Decided?

- A National Model for School Improvement -Implementation Date 1st April 2014
- Delivered at a Regional Level.



What Will This Mean for LA's?

- Local Authorities retain:-
 - Statutory responsibility for schools and School Improvement
 - Statutory accountability for school performance
 - Statutory powers of intervention and organisation of schools



What Will This Mean for LA's?

- In addition, designate a lead officer (intelligent client) to act as the main point of contact.
- LA's required to share with the regional consortium their proposals and decisions in relation to:
 - Vision and social and economic development priorities for the area
 - School organisation
 - Supporting delivery for those with ALN



What Will This Mean for LA's?

- Organisation of behaviour support and education welfare services
- Youth engagement strategy
- Safeguarding arrangements
- Arrangements to provide effective procurement and the development of business support services in schools



What Will LA Deliver?

- LA's will be responsible for delivering either through their own staff or by working in partnership with another local authority:
 - organisation of schools and school places
 - special educational and additional learning needs
 - school transport
 - school meals
 - safeguarding services
 - education welfare
 - behaviour and attendance
 - employees' pay and conditions of service
 - > LA's need to provide access to relevant data and not duplicate work



What Will The Consortium Do?

- School Improvement
- Data collation, analysis and application
- Supporting the development of school leadership at all levels
- Ensure that the delivery of the national Literacy and Numeracy frameworks is effective across all schools
- Provide challenge to the performance and delivery of Foundation Phase settings
- Align national and local 14-19 strategies across the wider consortium
- Work with local authorities to ensure that their plans for developing and implementing strategies for 21st Century schools go hand-inhand with plans for school improvement

A greener place Man gwyrddach



What Will The Consortium Do?

- Enable the aims of the Welsh Government's Welsh-medium Education Strategy to be delivered
- Commission, co-ordinate and quality assure delivery of high quality governor training and advice services
- Specialist human resources advice to support headteachers and governing bodies in dealing with performance management and capability issues
- Consortia business plans will be approved by the Joint Committee prior to submission to the Minister
- Plans need to be aligned with LA strategic plans and priorities.



What Governance Arrangements Will Be Put Into Place?

- Work of Consortia to be overseen by a Joint Committee
- A Joint Committee will delegate operational oversight of the Consortium to an Executive board
- Regional Consortia nominate a senior member of staff to liaise with the LA
- LA's Scrutiny Committee will meet at least once a year to consider performance and progress of schools



Joint Committee

- Oversee work of the Consortium
- Responsibility for approving:
 - budget (including remuneration)
 - business planning
 - performance Management
- > Membership:
 - Leader of each LA
 - Lead CEO for Region
 - The MD of the Regional Service
- Meetings:
 - 3 meetings a year
 - agenda and papers agreed by MD and CEO





Executive Board

- Operational oversight of the Consortium
- Support and challenge the work of the Consortiuim
- Responsibility for implementation of strategy, business planning, budget, performance, risk, people
- Membership:
 - appointed by Joint Committee
 - one member of Joint Committee
 - a nominee W.G.
 - a lead director of education
 - 5 people appointed for their expertise in School Improvement (including one serving headteacher)
 - The Chair will be one of the 5 nominees.



Accountability

Regional consortia will also be held accountable by:

- LA Regional Quality Assurance processes
- meeting each half-term with WG
- setting up two panels with school leaders and governors
- having Estyn undertake an evaluation of the work and progress by Summer 2014



Finance & Funding

- Regional consortia will obtain funding through three sources:
- RSG School improvement funding ringfenced
- Grants
- Income generation



Final Published Document

Live link to the final published document:-

http://wales.gov.uk/topics/educationandskills/publications/guid ance/national-model-for-regional-working/?lang=en

